



/SPT/project orientation

3 mins max

/SPT/project orientation/engineer, not researcher

Time to formalise and report on data.

Opportunity cost

/SPT/project orientation/engineer, not researcher /(interested in formative feed...

Reference STIIS

TalkPhysics numbers

/SPT/project orientation/Support teachers with tools ...

In engagement

In considering principled improvements

In justifying current practice

/SPT/project orientation/kitset for supporters

Contact time valuable

Refactoring of knowledge not easy

/SPT/design principles/takes narrative seriously

tries to avoid knowledge in bits and pieces of a database like approach

we don't manage much meaningful learning by flitting between definitions

/SPT/design principles/multimodal communication

tries to take multimodal communication seriously, with all media as first class citizens, in service to message

/SPT/design principles/structure related to teacher ...

clear structure (PN, TL, TA), related to CPD

/SPT/materials/XBP

Selected, for serious purposes

More on design principles from WCPE conference poster

http://dl.dropbox.com/u/11977706/XBP/Ee_AssembleACircuit/index.html

http://dl.dropbox.com/u/11977706/XBP/Ra_DoLikeMeLater/index.html

/SPT/materials/Strands/PN as PDF

Fm01PN

/SPT/materials/Strands/PN as Web

<http://dl.dropboxusercontent.com/u/11977706/SPTWeb/Fm01PN/Fm01PN.html>

/SPT/materials/Strands/TL as web

<http://dl.dropboxusercontent.com/u/11977706/SPTWeb/Es01TL/Es01TL.html>

/SPT/current developments

Driven by

- formative feedback from field workers using it
- aspirations for ecosystem of teachers, supporters, researchers

/SPT/current developments/tools for engagement

To promote